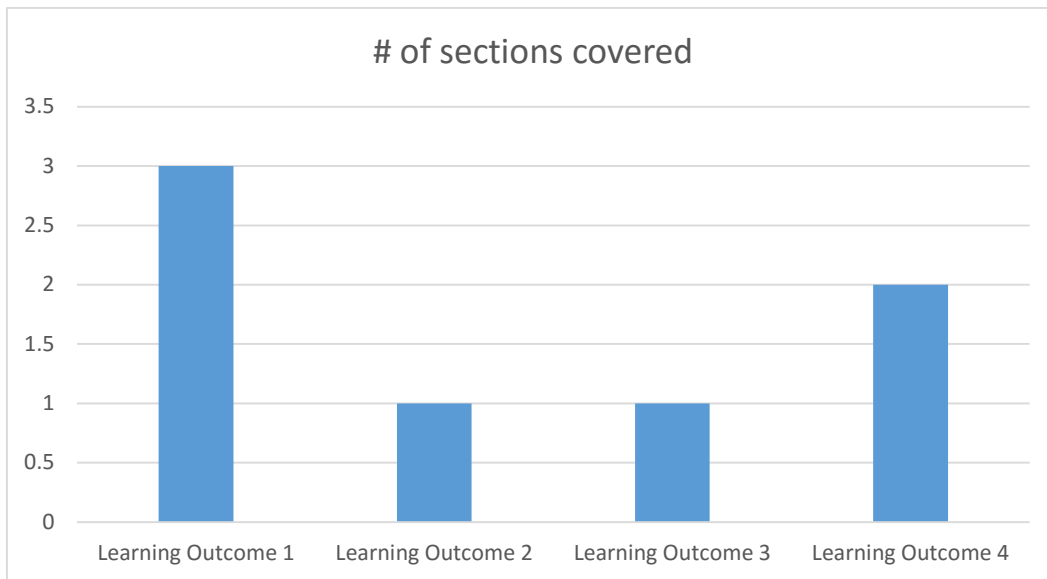


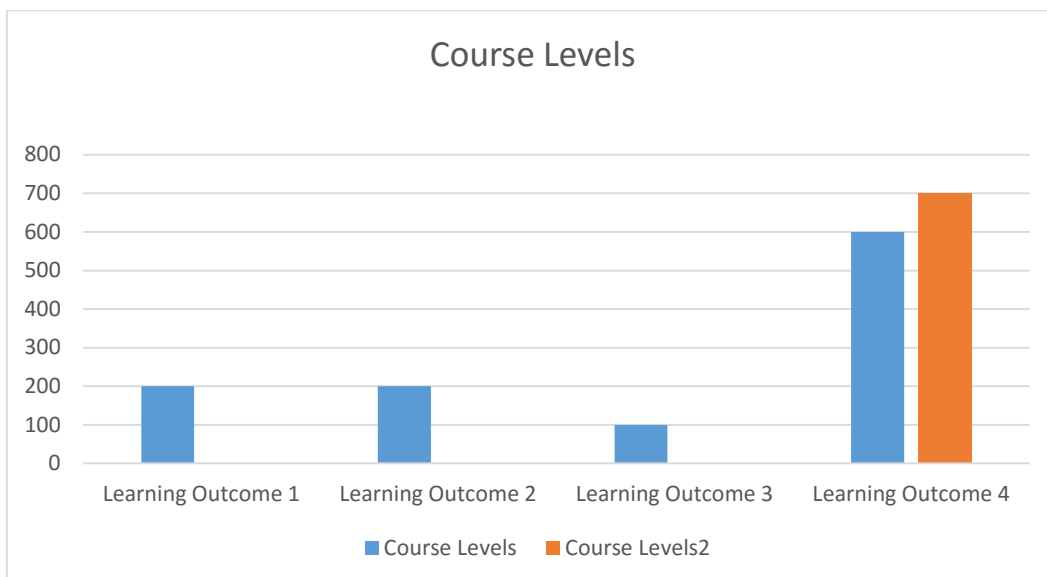
eCampus Goals Tool Report – sp 17

Aggregated Course Coverage Data

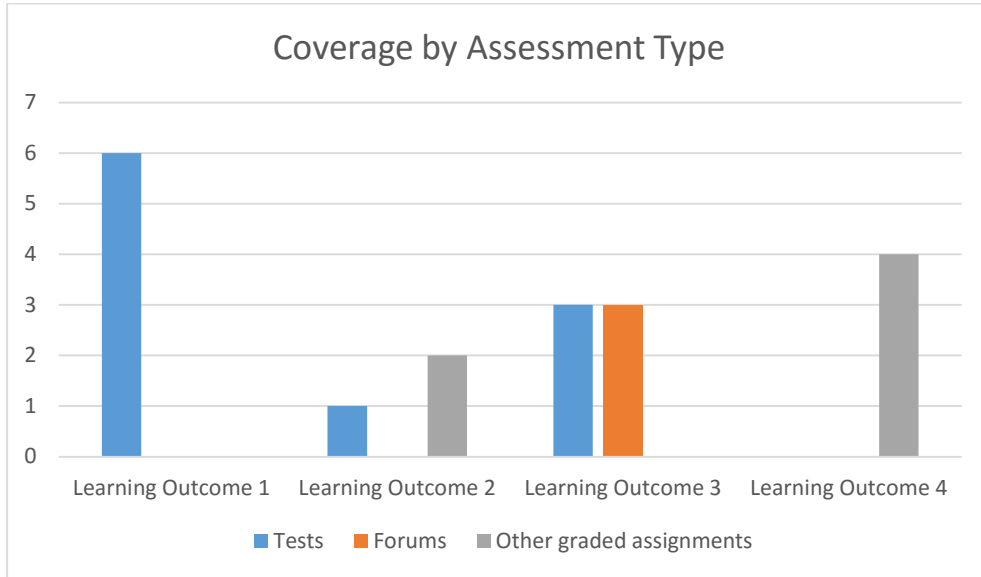
The Goals tool could give a semester-by-semester report on: how many sections were covering a particular learning outcome, so a kind of real-time curriculum map that could help adjust the static master map. This would give a pretty clear indication of what outcomes were being assessed and if that was in line with the assessment plan, curriculum map, or other assessment planning document.



It could also show where (at what course level) those learning outcomes were being covered. Like the first graph, this would function as a real-time curriculum map that could help address the lack of coverage at a point in the curriculum.



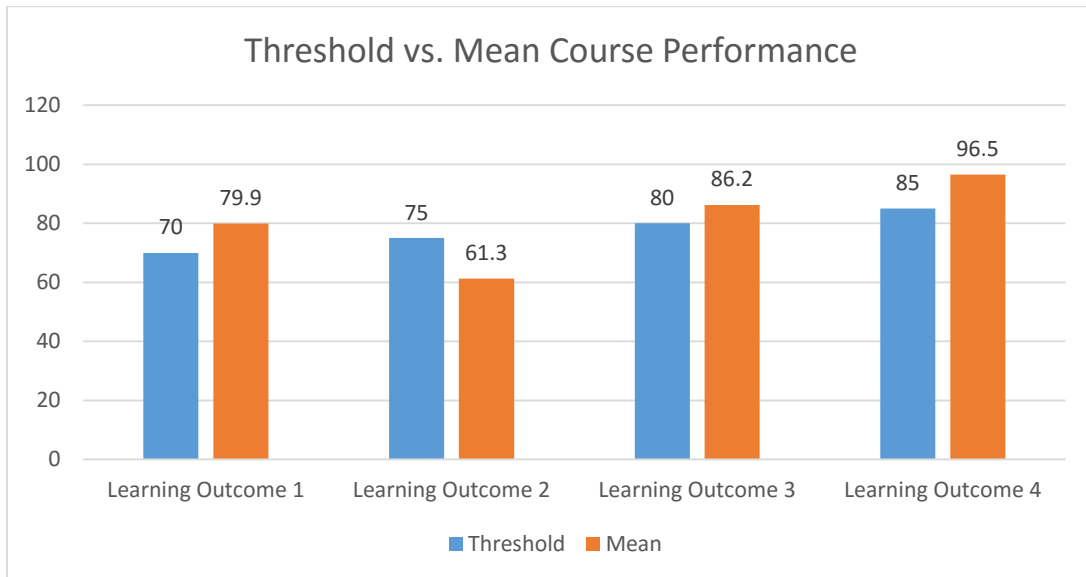
This particular chart could be adjusted to account for just about any assessment type an instructor cared to identify within their course and the bounds of eCampus possibilities. It would serve as the third coverage piece and give a program a good look into *how* the instructors are actually performing these aligned assessments as well as give it the information needed to modify or expand the aligned assessment types.



Aggregated Course Performance Data

A lot of this data would need to be broken down finer, by course level and probably by assessment type, which could be done. Because this was a pilot, I'm treating all the data as though it could be aggregated without filters; it will be even richer within the full context of an actual program.

eCampus allows programs to set target performance thresholds around a goal that could be then increased over the course of a program to support progression towards mastery of a proficiency. This chart would demonstrate the mean at a particular course level and in a particular assessment type versus that threshold.



This is an expansion of the first chart which shows the raw percent of students who, at a particular course level, exceeded the threshold, the adjusted percentage to reflect only those students who submitted the assessments, and then the n of each particular sample.

