Contractual Readmission – Pre-Application Materials

Prior to beginning your online application for contractual readmission, you are strongly encouraged to complete this worksheet. You cannot save your application – it must be completed once started (or all progress is lost).

*If your cumulative GPA cannot be raised to a 2.0 or higher by the end of the fall term, your appeal is likely to be denied.*

In addition to this worksheet, you should have two items ready to upload with the application:

- A PDF of the three-term academic plan – created with your advisor within Degreeworks
  
  **NOTE:** The three-term plan must be created with an advisor - don’t delay in scheduling an appointment.

- Third-party documentation supporting your explanation (see essay prompts below) of your prior poor academic performance, this can include: a letter from an employer, counselor, advisor, professor, medical professional, newspaper documentation, etc. Proof of attendance from tutoring, success coaching, or success workshops.

During the application process, you will need the following information:

You are encouraged to use Degreeworks and STAR to find the answers to the first 5 questions below.

- The name of your assigned academic advisor: ________________________________
- Your current major: ______________________________________
- The college your current major is housed in: ________________________________
- The number of credits you have attempted: ________________________________
- The number of credits you have earned: ________________________________
- Your completion rate (Earned Credits/Attempted Credits): _________________
- Are you appealing for Financial Aid in the fall 2018 term? ____ Y     ____ N
- Are you appealing for Financial Aid in the summer 2018 term? ____ Y     ____ N
- Have you completed a Financial Aid appeal in the past? ____Y     ____ N

You will also need to be prepared to:

- Complete questions regarding the following case study focusing on student loan debt.

Case study on student loan debt:

Mark Mountaineer has just finished his first year as a student at WVU. To finance his first year at the institution, he borrowed $5,000 through federal student loans. This does not include loans his parents took out (e.g. Parent PLUS loans) to help cover his tuition and living expenses. Mark has completed 2 semesters at the institution, and estimates it will take him 6 more semesters to complete his degree. He does not expect any major financial adjustments between this year and the following years. In other words, he expects to borrow about the same amount each year until he completes his degree. Based on Mark’s circumstance, please answer the following questions:

- Should Mark plan to repay his student loans even if he doesn’t graduate or doesn’t find the type of job he was hoping for?
• What should Mark estimate as the total amount of federal student loan debt he will owe back, if all goes according to his plan (e.g. he graduates in 3 more years)?
• What can Mark estimate as his monthly repayment, for 10 years, to repay his federal student loans? Use the following chart as a reference.

Estimated Federal Student-Loan Repayment Chart

Following is a sample loan repayment chart which gives an estimate of monthly repayment based on the amount of federal student loan money borrowed. Repayment on federal student loans typically begins six months following an individual’s final semester of enrollment. While student loan interest rates and repayment plans vary, the following estimate is based on a standard 10-year repayment plan at a 5% interest rate.

<table>
<thead>
<tr>
<th>Total Amount Borrowed in Federal Student Loans</th>
<th>10-Year Monthly Repayment Estimate</th>
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<tr>
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</table>

Essay – Please consider these writing prompts thoughtfully. This is your opportunity to fully explain the circumstances that led to your current academic status and suspension.

• In 1-2 paragraphs, explain what extenuating circumstances and/or barriers prevented you from earning at least a 2.0 cumulative GPA.
• In 1-2 paragraphs, explain what actions you have taken (or you will take) to remove or mediate those circumstances and/or barriers.
• In 1-2 paragraphs, explain what it will take for you to return to academic good standing (cumulative GPA of 2.0 or higher) by the end of the summer or fall term.