Academic Dishonesty Data

• 440 total violations reported over AY 2017-18
  • Up from 212 in all of AY 16-17 and 102 in AY 15-16
• There were 26 repeat offenders within the AY alone
• There were 51 violations that came from online courses
There were large collusive events in each of the following depts that ballooned their numbers:

- Math, Chemistry, and Nursing
Reporting by Student Class Rank

Reporting by Class Rank

<table>
<thead>
<tr>
<th>Class</th>
<th>15-16+16-17 Combined</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR</td>
<td>16</td>
<td>51</td>
</tr>
<tr>
<td>SO</td>
<td>41</td>
<td>149</td>
</tr>
<tr>
<td>JR</td>
<td>55</td>
<td>100</td>
</tr>
<tr>
<td>SR</td>
<td>127</td>
<td>147</td>
</tr>
<tr>
<td>GR&amp;PR</td>
<td>38</td>
<td>35</td>
</tr>
</tbody>
</table>
Reporting by Course Level

- There’s almost exactly half as many less violations at each progressive course level which is the expected distribution.
Courses with high reports

- CHEM 115, NRSG 212, and MATH 155 each had at least one collusive violation involving a large number of students.
Most commonly reported violations

Common Violations
AY 2017-18

- Plagiarism: 194
- Giving/Receiving Unauthorized Aid: 131
- Engaging in Prohibited Behavior: 75
- Depending on Aid Not Authorized: 38
- Acquisition of Material Belonging to Staff: 19

Violations by Proportion

- Plagiarism: 42%
- Giving/Receiving Unauthorized Aid: 28%
- Engaging in Prohibited Behavior: 17%
- Depending on Aid Not Authorized: 9%
- Acquisition of Material Belonging to Staff: 4%

West Virginia University
Proportion of violations by course level

- Engaging in prohibited behavior was almost exclusively a 100-level problem
- Plagiarism was proportionally greatest after the 100-level
Most commonly recommended sanctions

Unforgivable Failures were the second most common sanction assigned.

As before with reporting by level, this distribution should improve with education over time.
Proportion of sanctions by course level

- Note that UFAs and course failures were disproportionately assigned to 100-level courses
- It also seems that sanctioning gets relatively lighter on 400-level and graduate students
- As before, this is likely to improve with education
Proportion of sanction to violation

• Plagiarism results in the most changes to assignment grades

• Acquisition of material belonging to staff resulted in the most severe sanctions

• Giving and receiving unauthorized aid and depending on aid beyond what was authorized (especially when combined) was the next most severely sanctioned violation
Sanctions by violation and department

• English also used other sanctions for plagiarism

• English, Engineering, and Chemistry were the most likely to fail students for plagiarizing

• Fundamentals of Engineering had the most variability in sanctions for plagiarism
Sanctions by violation and department

- Fairly disparate sanctions between Eberly (Math and Chem) and Statler
- Nearly all of Computer Sciences violations came from CS101
  - There were no course failures or UFs
- About half of these violations resulted in UFs in Eberly.
- About 2/3 of these violations resulted in either UFs or course failures in Eberly.